

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) CENTRAL VISUAL/PERF. ARTS HIGH (1860)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/04/2023)

	2023
CENTRAL VISUAL/PERF. ARTS HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Total	386
American Indian/Alaska Native	*
Asian	2.60%
Black	74.10%
Hawaiian/Pacific Islander	*
Hispanic	9.30%
Multi-Race	*
White	13.50%
Female	73.10%
Male	26.90%
Free and Reduced Lunch	100.0%
English Learner	7.77%
Special Education	12.44%
Homeless	10.62%
Migrant	*
Gifted	3.63%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Students	43.4%
American Indian/Alaska Native	*
Asian	67.5%
Black	43.5%
Hawaiian/Pacific Islander	*
Hispanic	45.9%
Multi-Race	*
White	34.3%
Female	41.4%
Male	49.0%
Free and Reduced Lunch	43.4%
English Learner	32.8%
Special Education	45.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/4/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Percent	100.0%
Number	376

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(5) Four-Year Graduation Rate

(Data as of
11/4/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Students	89.42%
American Indian/Alaska Native	*
Asian	*
Black	91.36%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	76.47%
Female	87.84%
Male	93.33%
Free and Reduced Lunch	89.42%
English Learner	*
Special Education	83.33%
Homeless	93.75%
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/4/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Students	92.41%
American Indian/Alaska Native	*
Asian	*
Black	93.33%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	81.82%
Female	94.55%
Male	87.50%
Free and Reduced Lunch	92.41%
English Learner	*
Special Education	75.00%
Homeless	87.50%
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/4/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
TOTAL	2.10%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	9.60%

Definition

(7) Where Our Graduates Go

(Data as of
11/04/2023)

ST. LOUIS CITY - CENTRAL VISUAL/PERF. ARTS HIGH	2023
Entering a 4yr. College/University	39.7%
Entering a 2yr. College	12.3%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	43.8%
Entering Military	1.4%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Students	97.3%

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(9) Staffing Ratios

(Data as of
11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Students to classroom teachers	16
Students to administrators	193

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Staff	9.5

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	6	20.7%	6	20.7%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	7	24.1%	7	24.1%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Staff	52.8

Definition

(13) Average Teacher Salaries (Data as of 11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Average Regular Term Salary	\$54,824
Average Total Salary	\$54,824

Definition

(14) Average Administrator Salaries (Data as of 11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
All Administrators	\$117,500

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

CENTRAL VISUAL/PERF. ARTS HIGH (1860)	2023
A. Membership *	386.00
Building Level Per-Pupil Expenditures	
B. Federal	\$1,041
C. State/Local	\$9,176
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,217
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$18,135
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	90	*	*	*	51.1	36.7	*	*
Mathematics	A1	2023	53	*	*	*	58.5	32.1	*	*
Science	B1	2023	89	*	*	*	76.4	18.0	*	*
Social Studies	GV	2023	90	*	*	*	*	75.3	15.7	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results (Data as of 11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Percent of Graduates Taking the ACT	96.80%
Composite ACT Score	15.10

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(18) Disciplinary Actions

(Data as of 11/4/2023)

CENTRAL VISUAL/PERF. ARTS HIGH	2023
Suspensions of 10 or More Consecutive Days (number rate)	5 1.3
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
English Language Arts					
Female	*	14.50	227.42		
Male	*	*	174.07		
All Students	*	12.40	211.24	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	260.00	1.2	
Black (not Hispanic)	*	7.90	196.83	3.0	
Hispanic	*	*	209.09	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	280.00	1.6	
Free-Reduced Lunch	*	12.40	211.24	2.5	
Limited English Proficient	*	*	230.00	3.0	
Special Education	*	*	200.00	3.7	
Homeless	*	*	214.29		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	190.70		
Male	*	*	210.00		
All Students	*	9.40	194.34	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	202.63	3.7	
Hispanic	*	*	222.22	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	100.00	2.3	
Free-Reduced Lunch	*	9.40	194.34	3.3	
Limited English Proficient	*	*	233.33	3.4	
Special Education	*	*	*	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	153.33		
Male	*	*	146.43		
All Students	*	5.70	151.14		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	180.00		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Black (not Hispanic)	*	*	138.71	
Hispanic	*	*	118.18	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	250.00	
Free-Reduced Lunch	*	5.70	151.14	
Limited English Proficient	*	*	140.00	
Special Education	*	*	162.50	
Homeless	*	*	128.57	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
Social Studies				
Female	*	14.30	298.41	
Male	*	*	292.00	
All Students	*	14.80	296.59	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	16.20	298.53	
Hispanic	*	*	300.00	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	283.33	
Free-Reduced Lunch	*	14.80	296.59	
Limited English Proficient	*	*	300.00	
Special Education	*	*	280.00	
Homeless	*	*	300.00	
Migrant	*	*	*	

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	320.00	
Foster Care	*	*	*	
Military	*	*	*	

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - CENTRAL VISUAL/PERF. ARTS HIGH	2023
Percent	3.6%
Number	14

Definition

(22) English Learner Proficiency Status

(Data as of 11/04/2023)

CENTRAL VISUAL/PERF. ARTS HIGH (1860)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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